



# CHIANG MAI INTERNATIONAL SCHOOL



## 2010-2011 SCHOOL PROFILE

### The School of Choice in Northern Thailand

Conveniently located in the city of Chiang Mai, Chiang Mai International School (CMIS) provides high quality education in an ideal social and cultural environment. CMIS has been helping meet the educational needs of the international community in northern Thailand since 1954.

We offer an English-language, American-sourced education taught from an international perspective. Our well-qualified teachers provide instruction that is aligned to a standards-based curriculum focused on learning. The academically rigorous Advanced Placement (AP) courses offered in our high school help prepare our graduates for admission to outstanding universities and colleges around the world.

Built on a tradition of providing educational excellence in a caring community, today we remain the school of choice for students from 35 different countries. While remaining true to our core values of the Christian faith, we welcome students from all faiths, cultures, nationalities, and backgrounds from the expanding international community in northern Thailand.



### Administration and Faculty

CMIS is licensed by the Ministry of Foreign Affairs, owned by the Foundation of the Church of Christ in Thailand (CCT), and operated through an appointed nine-member administrative advisory board. The day-to-day activities of the school are run by a Thai school manager, a Thai director, a foreign principal, and two vice-principals (elementary and secondary).

- Principal:** Lance Potter, Ph.D.
- School Manager:** Chatchai Montreevat
- Director:** Pitak Potong
- ES Vice-Principal:** Barbara Burleigh
- SS Vice-Principal:** Andrew McRady



Our teachers are well-qualified educators from 10 different countries, including: The U.S. (33), Thailand (9), Canada (8), Australia (3), U.K. (4), the Philippines (3), India (2), New Zealand (1), Myanmar (1), and China (1). More than one-third of our teachers and administrators hold advanced degrees.

### Professional Affiliations

Our school is approved by the Ministry of Education in Thailand, accredited by the Western Association of Schools and Colleges (WASC), and is a member of the East Asian Regional Council of Overseas Schools (EARCOS), the International Schools Association of Thailand (ISAT), and the Association of Christian Schools International (ACSI).



### A Diverse, International Community

At CMIS, we celebrate our ethnic and cultural diversity. Our students have historic and cultural connections to many different countries, and some hold more than one passport. We strive to maintain a culturally diverse student body, adding to the richness of the international educational experience. At present, our ethnic diversity can be described as follows: American (17%), Thai (21%), Korean (14%), Dual Citizens (30%), UK (5%), Others (13%).

*The 35 countries represented include: Australia, Austria, Bangladesh, Brunei, Canada, China, Denmark, Finland, Fiji, France, Germany, Hong Kong, India, Iran, Ireland, Italy, Japan, Korea, Laos, Malaysia, Myanmar, The Netherlands, Norway, New Zealand, Pakistan, The Philippines, Poland, Russia, Singapore, Sweden, Switzerland, Taiwan, Thailand, The U.S., and The U.K.*

# Curriculum

We provide instruction that is closely aligned to an American standards-based curriculum, but also builds upon the diversity of our students and teachers by incorporating programs and best practices from around the world.

The school year is divided into two semesters: the first runs from mid-August to December, and the second runs from January to early June. There are 180 instructional days, with a week-long break in October, and extended vacations during late December and early April.

**Kindergarten** operates as a full-day program, with a curriculum that includes number concepts, English letter sounds, pre-reading skills, simple printing, crafts, art, music, PE, library, computers, and Thai language and culture. Kindergarten applicants must be five years old by the first day of school in August.

The curriculum in **Grades 1 to 6** provides a challenging and

developmentally appropriate program of study. Students are instructed by homeroom teachers in core studies, and by specialist teachers in computers, music, art, library, PE, and Thai language and culture.

Our **Secondary School** curriculum (Grades 7 to 12) provides a college-preparatory education, and offers students in Grades 10 to 12 the opportunity to undertake various first year college-level courses through the Advanced Placement (AP) program. The curriculum includes instruction in the core subjects of English, Mathematics, Science, Social Studies, and Foreign Languages, and offers chosen subjects in the areas of Physical Education, Art, Computers, Music, Drama, and independent study projects. (Please visit our website or see our high school profile for the current year's course listings.)

Secondary school classes are organized on a six-period, seven-block

rotating schedule. One credit is awarded for each one-semester course completed with a passing grade. A minimum of 45 credits is required for graduation. Students are also required to complete 60 hours of community service from Grade 9 to 12.

Our ESL / EAP (English as a Second Language / English for Academic Purposes) program is designed to meet the needs of students in Grades 1 to 6 whose native language is not English, and who have been identified through admissions screening, assessment, and/or classroom teacher recommendations. All of our ESL / EAP students are fully integrated into a regular age / grade appropriate classroom from the beginning, and receive approximately one hour of "pull-out" English instruction in listening, speaking, reading, and writing each day. A supplementary fee is charged for ESL / EAP assistance.



## Standardized Testing

Our school is a local testing center for the Scholastic Aptitude Test I (SAT I), SAT II Subject Tests, and the Preliminary Scholastic Aptitude Test (PSAT). Additionally, Advanced Placement (AP) exams are given in various high school subjects every year.

CMIS uses the MAT 6 (Metropolitan Achievement Test) battery of tests, essay writing, and an interview to determine students' grade placements in the elementary, middle school, and up to grade 10 in high school.

To assess students' individual progress and the school's curriculum, students in Grades 3 and 5 take the International Schools Assessment (ISA) each year. In addition, the MAP (Measures of Academic Progress) is administered annually to students in Grades 8.

## Total Enrollment

Chiang Mai International School is a small school with a big heart. During the 2010-2011 academic year, CMIS operated at almost maximum capacity.

### Total Enrollment: 447

Grades K to 6: 219

Grades 7 to 12: 228

The school aims to maintain an maximum class size of 20.

Kindergarten to Grade 3

18 students per class

Grades 4 to 12

20 students per class

**Student / Teacher Ratio: 8:1**

# Student Support

In addition to academics, CMIS is concerned with balancing all aspects of a student's social, spiritual, physical, and intellectual development. Homeroom teachers take on a nurturing role in the lives of students and additional support is given by the personal counselor, guidance counselor, support specialists, and the school nurse. At CMIS, we recognize that each person is loved and valued by God. Our school endeavors to build character and stimulate students to develop and use their gifts, while recognizing, appreciating, and encouraging the gifts of others.

Our Student Support Department works cooperatively with teachers, parents, and administration on issues affecting students' ability to succeed personally, socially, and academically at CMIS and beyond. The school provides learning support to help students with mild learning needs succeed at CMIS. Support services are not intended to provide an alternative course of study; rather, we help students so that they can participate fully in mainstream classes. Classroom teachers and learning support teachers work closely together to meet student needs. Learning support is provided as needed at no additional cost.

A personal counselor is on staff to assist with students' adjustment to a new school environment, or regarding any other issues that affect a child's social, emotional, or personal development. In addition, a Secondary School guidance counselor is available to assist students with their academic choices, help prepare them for standardized tests, and to present an up-to-date understanding of the college admissions process and the broad landscape of higher education, both in the US and in other English-language countries.



## Sports and Co-Curricular Activities

CMIS belongs to the Chiang Mai Athletics Conference (CMAC), and runs competitive and/or recreational teams in the following sports: badminton, basketball, football (soccer), futsal, swimming, table tennis, track and field, and volleyball. Our school also offers a wide variety of co-curricular clubs and activities which vary from year to year depending on student interest, but may include: aerobics; arts and crafts; Boy Scouts; chess; choir; concert, rock, and jazz bands; dance; drama; fencing; gymnastics; intramural sports; Kendo; performing arts; strength training; Tae Kwon Do; Thai music, dance, and instruments; and Yoga / Pilates / Tai Chi. In addition, various academic and intellectual pursuits include first aid, high school student council, Planetears (environmental group), ROTC, and SAT Preparation. Moreover, we offer a variety of clubs in our weekly Protected Periods, including arts & crafts, AP English revision, Chinese calligraphy, electronics, homework assistance, instrumental music, photography, and others.



## Parent Teacher Group (PTG)

All parents, guardians, teachers, and administrators are automatically members of the PTG. This dynamic and involved group at CMIS promotes communication, cooperation, understanding, and good will between groups within the school, as well as in the wider community. The PTG also coordinates social events, raises funds to support school programs and activities, and each year awards a scholarship to a deserving high school graduate.

## Admission to CMIS

The admissions office must receive a fully completed application form before an applicant will be scheduled for an interview or entrance testing. In general, the purpose of the admissions process at CMIS is to help to ensure the best possible match between our school and the families interested in enrolling. In addition to striving to maintain a diverse international student body, we seek students who are proficient in English, have strong academic abilities, and who understand and share our school values.

Please note that we can only consider applications for students entering Grades 7 to 12 at the beginning of each new semester (August and January). For information, or to schedule a campus visit, please contact the admissions office at: [info@cmis.ac.th](mailto:info@cmis.ac.th).

## CMIS GRADUATES

In recent years, our graduates have been accepted to the international universities and colleges of their choice, including the following:

### United States:

Anderson Univ., IN;  
Asbury College, KY;  
Bates College, ME;  
Berry College, GA;  
Biola Univ., CA;  
Calvin College, MI;  
Carnegie Institute of Tech., PA;  
Carnegie Mellon Univ., PA;  
Central Xian College of Bible, MS;  
Colorado State Univ., CO;  
Duke Univ., NC;  
Evangel Univ., MO;  
Farleigh Dickinson Univ., NJ;  
Georgia Inst. of Tech., GA;  
Hardin Simmons Univ., TX;

Harding Univ., AR;  
Loyola Univ., LA;  
Ohio State Univ., OH;  
OTIS College of Art & Design, CA;  
Purdue Univ., IN;  
Princeton Univ., NJ;  
Reed College, OR;  
Rhode Island School of Design, RI;  
Sacred Heart Univ., CT;  
San Francisco City College, CA;  
Santa Monica College, CA;  
School of the Arts Inst., Chicago, IL;  
Seattle Pacific Univ., WA;  
Spring Arbor Univ., MI;  
St. Olaf College, MN;

SUNY Plattsburg, NY;  
Syracuse Univ., NY;  
Taylor Univ., IN;  
Temple Univ., PA;  
Univ. of Alaska, Anchorage, AK;  
Univ. of Alaska, Fairbanks, AK;  
Univ. California, Berkeley, CA;  
Univ. of Cal., Riverside, CA;  
Univ. of Indiana, IN;  
Univ. of Kentucky, KY;  
Univ. of San Francisco, CA;  
Univ. of Utah, UT;  
Washington State Univ., WA;  
Wesleyan Univ. CT;  
Wheaton College, IL

### Australia/New Zealand:

Auckland University of Technology, AUS;  
University of Queensland, AUS;  
University of Canterbury, NZ;  
University of Otago, NZ

### Europe:

Hoge School van Amsterdam, Netherlands;  
Katholieke Universiteit, Leuven, Belgium;  
Liljeholmens Folkhogskola, Sweden;  
Univ. of Amsterdam, Netherlands;  
Univ. of Applied Science, Konstanz, Germany;  
Univ. of Glasgow, UK;  
Univ. of Nottingham, UK;  
Univ. of Sheffield, UK

### Canada:

McGill Univ., Quebec;  
Southern Alberta Inst. of Tech., Quebec;  
Trent Univ., Ontario;  
Univ. of British Columbia, BC

### Thailand:

Chiang Mai Univ.,  
Chulalongkorn Univ., Bangkok;  
Mahidol Univ., Bangkok;  
Payap Univ., Chiang Mai;  
Rangsit Univ., Bangkok;  
Srinikantwiroj Univ., Bangkok;  
Thammasat Univ., Bangkok

### Other parts of Asia:

Asia Pacific Management Institute, Singapore;  
Beijing Lang. and Culture Univ., PRC;  
Curtin Univ., Malaysia;  
Delhi Univ., India;  
Han Dong Univ., Korea;  
Hong Kong Univ. of Sci. and Tech., HK;  
Keio Univ., Japan;  
Korea Univ., Seoul;  
Noida Univ., UP, India;  
Seoul Univ., Korea;  
Sophia Univ., Japan;  
Taiwan Univ., ROC;  
Waseda Univ., Japan;  
Yon-sei Univ., Korea



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