

Chiang Mai International School

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E-mail: info@cmis.ac.th Website: www.cmis.ac.th

APPLICATION FOR EMPLOYMENT

2010-2011 Academic Year (August to June)

Please read the information and Applicant's Agreement on Page 5 before completing this form.

Applicant's Name:

(last)

(first)

(middle)

Preferred Name: _____ Date of Birth (M/D/Y): _____
Sex (male/female): _____ Country of Citizenship: _____
Passport Number: _____ Birth City: _____
Passport Issued At: _____ Birth Country: _____

Are you certified to teach in your home country (Yes/No): _____
Preferred Position you are applying for: _____
Number of years of **full-time** teaching experience: _____
If offered a position, when would you be able to start? _____

Please list all professional credentials, teaching certifications, & licenses currently held (type, state/province/country, issued by, subject/specialization, dates):

1. _____

2. _____

3. _____

4. _____

How did you hear about CMIS? (Please indicate here if you have visited our campus or have been in contact with anyone from our school community.)

CONTACT INFORMATION

Primary Phone: _____ Primary E-mail: _____
Home Phone: _____ Work Phone: _____
Current Address: _____
(mailing address) _____
Permanent Address: _____

AREAS OF SPECIALIZATION

Please mark a "P" next to your preferred teaching assignments, and an "A" next to acceptable assignments. (Mark all that apply.)

ELEMENTARY (Kindergarten – Grade 6)

Elementary Classroom Teacher:

Kindergarten	<input type="checkbox"/>	KG Assistant	<input type="checkbox"/>
Grade 1	<input type="checkbox"/>	Grade 4	<input type="checkbox"/>
Grade 2	<input type="checkbox"/>	Grade 5	<input type="checkbox"/>
Grade 3	<input type="checkbox"/>	Grade 6	<input type="checkbox"/>

Elementary Subject Teacher:

Art	<input type="checkbox"/>	Library	<input type="checkbox"/>
Music	<input type="checkbox"/>	Computers	<input type="checkbox"/>
Health/P.E.	<input type="checkbox"/>	Thai	<input type="checkbox"/>

OTHER POSITIONS

MIDDLE SCHOOL (Grades 7 & 8)

Middle School Subject Teacher:

English Language Arts	<input type="checkbox"/>	French	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	Mandarin	<input type="checkbox"/>
Life/Earth Science	<input type="checkbox"/>	Spanish	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	Thai	<input type="checkbox"/>
Music/Dance/Drama	<input type="checkbox"/>	Health/P.E.	<input type="checkbox"/>
Information Technology	<input type="checkbox"/>	Art	<input type="checkbox"/>

Special Services Department:

Elementary ESL	<input type="checkbox"/>
Learning Support Specialist	<input type="checkbox"/>
Reading Support Specialist	<input type="checkbox"/>
Special Education (K-6)	<input type="checkbox"/>

School-Wide Positions:

Licensed Personal Counselor	<input type="checkbox"/>
Secondary School Guidance Counselor (College & Career)	<input type="checkbox"/>
Admissions & Public Relations	<input type="checkbox"/>
Principal/Administrator	<input type="checkbox"/>
Librarian	<input type="checkbox"/>

HIGH SCHOOL (Grades 9 – 12)

High School Subject Teacher:

Algebra/Geometry	<input type="checkbox"/>	French	<input type="checkbox"/>
Biology	<input type="checkbox"/>	Mandarin	<input type="checkbox"/>
Business Math	<input type="checkbox"/>	Spanish	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	Thai	<input type="checkbox"/>
Calculus	<input type="checkbox"/>		<input type="checkbox"/>
Economics	<input type="checkbox"/>	Physics	<input type="checkbox"/>
English	<input type="checkbox"/>	Statistics	<input type="checkbox"/>
Information Technology	<input type="checkbox"/>	Studio Art & Drawing	<input type="checkbox"/>
Social Studies / Model United Nations	<input type="checkbox"/>	Theater & Performing Arts	<input type="checkbox"/>
Sociology/Psychology	<input type="checkbox"/>	World Geography	<input type="checkbox"/>
	<input type="checkbox"/>	World History	<input type="checkbox"/>

Other Positions:

Elementary Vice-Principal	<input type="checkbox"/>
High School Vice-Principal	<input type="checkbox"/>
Licensed Health Officer	<input type="checkbox"/>
IT Systems Support	<input type="checkbox"/>
Athletics Director	<input type="checkbox"/>

Activities you would be willing to lead on a volunteer basis:

Please provide details of particular areas of strength within your indicated academic fields (e.g., World History, Elementary Reading, AP training and experience, etc.), as well as any relevant co-curricular involvement:

PROFESSIONAL QUALIFICATIONS AND EXPERIENCE

EDUCATIONAL BACKGROUND

Please list the degrees you currently hold and any additional college, university, or other academic institution you have attended. Use additional pages if necessary.

Dates	College/University	Location	Degree	Major/Minor

TEACHING EXPERIENCE

Dates	School	Location	Grade/Subject(s) Taught

OTHER PROFESSIONAL EXPERIENCE

Dates	Employer	Location	Job Title / Type of Work

REFERENCES Please provide the names and contact information of two education professionals who would be willing to provide a reference on your behalf.

Referee: _____ Position: _____
Address: _____

Telephone: _____ E-mail: _____

Referee: _____ Position: _____
Address: _____

Telephone: _____ E-mail: _____

Please provide the name and contact information of one person who would be willing to provide a personal, character, or pastoral reference on your behalf.

Referee: _____ Position: _____

Address: _____

Telephone: _____ E-mail: _____

PERSONAL INFORMATION

Marital Status: _____

Spouse's Name: _____

Spouse's Occupation: _____

Names and ages of children who will be accompanying you: _____

Name and contact information (address/phone/e-mail) of someone who will always know how to reach you in case of an emergency:

Religion: _____

If Christian, please indicate church of membership: _____

Medical concerns (including any history of mental illness): _____

Hobbies or special interests: _____

Church or community involvement: _____

Maximum length of time you would be able to accept employment at CMIS (years): _____

Expected salary (Thai baht): _____

Expected salary (USD): _____

Do you have financial commitments that will require you to make monthly payments? _____

ABOUT TEACHING AT CMIS

Chiang Mai International School has been meeting the educational needs of the international community in Chiang Mai, Thailand since 1954. Our school provides English-language education for students from Kindergarten to Grade 12 using an American-based curriculum taught from an international perspective. A Christian worldview defines our school and helps to create a friendly, caring, and supportive environment that enables our students to develop intellectually, socially, and spiritually.

CMIS is owned and operated by the Church of Christ in Thailand, the national Protestant church. Our school's vision statement is: "Educational excellence in a caring community committed to Christian values, equipping international students for lives of learning and positive contributions locally and globally."

In keeping with our original purpose of providing education for missionary families, we strive to keep tuition fees as low as possible. As a result, salaries are modest (currently approximately \$1600 USD per month for starting teachers), but are adequate for the cost of living in Chiang Mai. CMIS provides return airfare for teachers every two years, and limited group medical coverage.

The hiring committee meets to review applications beginning in January, and most offers of employment will be made between February and April. Due to the large number of applications we receive, we are only able to respond to applicants whose qualifications appear to be a good match for our staffing needs. If you would like to check the status of your application, please e-mail info@cmis.ac.th.

APPLICANT'S CHECKLIST

Please send the following documents by post or as attachments to an e-mail to the attention of "EMPLOYMENT."

- completed application form
- resume or CV
- copy of passport, including current visa, if applicable
- copy of degree(s)/diploma and teaching credential
- recent photograph (print or digital)
- letters of reference

If you are invited to interview for a position, you will also be asked to provide:

- recent certificate of criminal record check

APPLICANT'S AGREEMENT

By signing (or initialing) below, I indicate that I have read and understood the mission, vision, and educational objectives of Chiang Mai International School as published on Page 6 of this application form.

I certify that I do not have a criminal record, and grant permission to Chiang Mai International School to investigate my background. I have disclosed all major medical and psychological conditions on Page 4 of this application, and certify that I have no other history of emotional or mental illness requiring professional treatment.

I certify that the information contained in this application and all supporting documents is complete and correct to the best of my knowledge. I give permission to Chiang Mai International School to contact my referees, educational institutions, and all past employers to verify my credentials, and I will assist in that process in any way I can.

Full Name of Applicant:		Date:	
Signature (or typed initials):			

CMIS VISION STATEMENT

Educational excellence in a caring community committed to Christian values, equipping international students for lives of learning and positive contributions locally and globally.

CMIS MISSION STATEMENT

Chiang Mai International School belongs to the Church of Christ in Thailand. CMIS recognizes that each person is loved and valued by God. Our school builds character and stimulates students to develop and use their gifts, while recognizing, appreciating and encouraging the gifts of others.

1. CMIS fosters high quality academic achievement, inspiring students to life-long learning, and equipping them for further study and the pursuit of worthwhile vocations around the world.
2. CMIS celebrates the richness and variety of an international community in a Thai setting. The school encourages students, parents and staff to appreciate the culture and people of Thailand, and to enjoy strong international relationships throughout life.
3. CMIS teaches and models the Christian worldview, demonstrates the love of God in community life, and encourages the development of good character. At CMIS, students can make their own informed response to what is taught in an environment where opinions, differences, and other worldviews are discussed with mutual respect.
4. CMIS is a caring community that nurtures a sense of belonging and mutual responsibility for the well-being, safety, and healthy lifestyles of staff, students, and their families.

CMIS EDUCATIONAL OBJECTIVES (main headings only)

1. To foster an atmosphere where students will enjoy relationships and learning.
2. To stimulate students' growth at each grade level and in all areas of the curriculum.
3. To encourage the development of students' abilities in critical, analytical, and independent thinking, demonstrated in fluent oral and written communication.
4. To encourage participation and to develop skills in the creative and performing arts, and in sports and other physical activities.
5. To cultivate and demonstrate attitudes and behaviors showing care and respect for others, the environment, the country, and the world in which we live.
6. To facilitate students' abilities to evaluate and use appropriate technology and educational materials in all subjects.