



# CHIANG MAI INTERNATIONAL SCHOOL

## 2020-2021 SCHOOL PROFILE

### Educational Excellence in a Caring, Christian Community

Founded in 1954, Chiang Mai International School (CMIS) is an independent, co-educational, non-profit day school for students from Pre-school to Grade 12.

CMIS provides high quality education in a caring, social, and cultural environment. Built on a tradition of providing educational excellence in a caring community, CMIS has been helping meet the educational needs of the international community in Northern Thailand for over 65 years.

CMIS offers an English-language, American-sourced education taught from an international perspective. Our well-qualified teachers provide instruction that is aligned to a standards-based curriculum focused on active learning. The academically rigorous Advanced Placement (AP) courses offered in our high school help prepare our graduates for admission to outstanding universities and colleges around the world.

CMIS students grow to become confident, articulate, globally-minded learners who excel in many areas, including the arts, athletics, academics, community service, and leadership. This tradition has resulted in CMIS being known to many as the best international school in Chiang Mai.

Today, CMIS is a dynamic international school with over 500 students from more than 23 different countries, but is still small enough to retain a friendly and relaxed campus environment. It also remains true to the traditions of its founders, serving missionary families and maintaining the heritage and values of the Christian faith at the heart of the school.

### Administration and Faculty

CMIS is owned by the Church of Christ in Thailand (CCT), a national Protestant organization, and governed by an eight-member Board of Directors appointed by the CCT. CMIS is licensed by the Ministry of Foreign Affairs. The day-to-day activities of the school are run by the School Executive Team composed of the Manager-Director and the Head of School.

**Manager-Director:** Dr. Yuthachai Damrongmanee    director@cmis.ac.th  
**Head of School:** Dr. Terry Howard    headofschool@cmis.ac.th

Our teachers and administrators are highly qualified professionals from eleven countries, including Australia, Canada, France, India, Myanmar, People's Republic of China, South Africa, Sweden, Switzerland, Thailand, the U.K., and the U.S.A. Our educators are certified teachers with almost half holding advanced degrees.



### Professional Affiliations

CMIS has held legal status with the Thai Government as an international school since 1985, and has been accredited by the Western Association of Schools and Colleges (WASC) since 1987. CMIS is a member of the East Asia Regional Council of Overseas Schools (EARCOS), the International Schools Association of Thailand (ISAT), and the National Association of Independent Schools (NAIS). In addition, CMIS has sponsored a local chapter of the National Honor Society (NHS) since 2016.



*Providing educational excellence in a caring Christian community that respects and celebrates diversity.*

## Parent Teacher Group (PTG)

All teachers, administrators, parents, and guardians are automatically members of the Parent Teacher Group (PTG). This dynamic and involved group at CMIS promotes communication, cooperation, understanding, and collaboration between groups within the school, as well as in the wider community. The PTG welcomes and encourages all parents and teachers to take an active role in the school by attending monthly meetings and by volunteering time, resources, and abilities in order to make CMIS the best place that it can be for our students. The PTG coordinates social events, raises funds to support school programs and activities, and each year awards a scholarship to a deserving Grade 12 graduate. The CMIS Booster Club operates as an integral part of the PTG, raising funds and helping support extra-curricular programs and activities.

## External Student Assessment

We evaluate students' progress in achieving the learning standards in our curriculum, by requiring that students in Grades 2 to 9 take the Measure of Academic Progress (MAP) test three times per year to measure development in the academic standards in mathematics, science, language and reading. MAP data has consistently indicated that CMIS students surpass the international norms.

Additionally, Advanced Placement (AP) exams are given in several high school subjects every year. CMIS students have consistently outranked comparable international schools in AP scores since 2010.

CMIS is a local testing center for the Preliminary Scholastic Aptitude Test (PSAT), Scholastic Aptitude Test (SAT) and SAT Subject Tests. Our school's CEEB/ACT (College Board) Code number is 695408. All Grade 10 students are required to take the PSAT, which is also recommended, but optional, for Grade 9 students.



# Student Success

CMIS recognizes the importance of supporting student's social, emotional, physical, and spiritual development. Our support team consists of learning support specialists, guidance counselors (Elementary School, Middle School, and High School), a health officer, school nurses, and a spiritual advisor. This team works alongside teachers and administrators to assist and encourage students in reaching their full academic and personal potential.

CMIS also provides academic support for struggling students, as needed. Our aim is to make sure that each student is supported to the best of our ability. Teachers can fill out a form and our support team will be notified of the student's needs. We will observe the student in the subject that they are having difficulty in, and determine the best way to support them to ensure success.

We are equipped to manage and support students who have diagnosed learning challenges. According to ADA standards, these students will receive accommodations to best suit their learning needs as outlined in an IEP or 504 plan generated by the school. These accommodations include, but are not limited to: extra time on tests, preferential seating, scheduled time with a learning support specialist, scribing, and access to the Student Support Office.

At CMIS, we are committed to helping every student succeed!





## A Diverse, International Community

At CMIS, we celebrate our ethnic and cultural diversity. Our students have historic and cultural connections to many different countries, speak multiple languages, and often hold more than one passport. We strive to maintain a culturally diverse student body, adding to the richness of the international educational experience. At present, our ethnic diversity can be described as follows: *Thai (35%), Dual Citizens (22%), Chinese (18%), Korean (9%), American (9%), UK (2%), Australian (2%), Indian (1%), Swedish (1%), Others (1%).*

Those Dual Citizens (22% of our student body) represent 25 different passport countries. The nationalities of the parents of those Dual Citizens include: *American, Australian, British, Canadian, Chinese, Danish, Dutch, French, Hong Kongese, Indian, Japanese, Malaysian, New Zealander, Nigerians, Omani, Portuguese, Singaporean, South Korean, Spanish, Swedish, Swiss, Taiwanese, Thai, Turkish, and Vietnamese.*

## Total Enrollment

Chiang Mai International School is committed to differentiated instruction and small class sizes. Each class is taught by one foreign teacher. All Pre-school to Grade 2 classes are also staffed with an additional instructional aide. During the 2019-2020 academic year, CMIS was operating at optimum capacity.

**Total Enrollment: 515**

Grades Pre-K to 5: **243** Grades 6 to 8: **126** Grades 9 to 12: **146**

## Admission to CMIS

Application to CMIS is competitive. All students must have a comprehensive level of English language proficiency before they may be considered for enrollment. The primary conditions for acceptance are academic eligibility, English language proficiency, and exemplary behavior. We can accept a limited number of academically qualified non-native English speakers. We can also accept a limited number of students with mild learning disabilities, provided there is space available.

### Application Process

Applicants and enquirers are encouraged to register their interest, schedule an appointment for a school visit, and to complete their application electronically. For more information, or to schedule a school visit, please follow the link on the Admissions Page of the CMIS website, or contact the admissions office at [admissions@cmis.ac.th](mailto:admissions@cmis.ac.th).

### Application Season

Applications for first semester enrollment are accepted from January through August. Elementary School and Middle School students may apply for enrollment at any time throughout the semester, provided that appropriate vacancies exist. High School applications may be considered for enrollment up until the second week of the semester. Applications received after the cut-off dates will be asked to delay their enrollment until the start of the following semester.

### Entrance Assessments

Applicants for entry into Pre-school to Grade 12 are given age appropriate assessments to determine math and English language proficiency and eligibility. The English assessments cover the four language domains of listening, speaking, reading, and writing for grades 2-12, Pre-school to grade 1 are not given a math assessment. Both the math and English assessments are administered in English without translation or outside assistance.





## Curriculum

CMIS provides instruction that is closely aligned to an American standards-based curriculum. It also builds upon the diversity of our students and teachers by incorporating programs and best practices from around the world.

The school year is divided into two semesters; the first running from August to December, with the second running from January to early June. There are approximately 180 instructional days, with a week break in October, an extended break during late December and an extended break in April. School begins at 7:40 AM and ends at 2:35 PM.

### Pre-school

CMIS Pre-school is a full-day program with small class sizes. It is divided into two separate classes of 4-year-olds. Each class is attended to by one foreign teacher and an instructional aide. Recognizing that young children learn best through play, CMIS uses the inquiry-based *Creative Curriculum*.

We promote our students' social and emotional development through creative play by showing them how to deal with their emotions and maintain positive relationships in their new school environment. Students practice pre-reading, pre-math, and writing skills, while also enjoying art, music, library, P.E., and Thai language & culture classes outside their regular classroom.

### Kindergarten

CMIS Kindergarten operates as a full-day program that targets the core curricular areas of language arts, mathematics, science, and social studies. Our program involves center-based learning which includes hands-on activities and small group instruction. Students also participate in specials classes outside of the Kindergarten classroom including art, music, library, P.E., and Thai language & culture.

### Elementary School

CMIS Elementary School is dedicated to providing a vibrant learning environment which is student-centered, engaging, and aimed at developing the whole child. Our child-friendly program, with its small class sizes and differentiated instruction, provides each child with the tools required to reach their academic, emotional, and social potential.

In Grades 1 to 5, CMIS uses curriculum standards and benchmarks, such as Common Core (American) State Standards for Literacy and Mathematics, Next Generation Science Standards, and AERO Social Studies Standards. The standards-based curriculum provides a rigorous and developmentally appropriate program of study. Students are instructed by homeroom teachers in core subjects, and by specialist teachers in art, music, library, P.E., and Thai language & culture.

We care deeply about each of the families that we serve, and do everything we can to ensure that each child develops into a happy, confident, and caring member of our learning community. Technology and information literacy are integrated throughout the curriculum and teachers have laptops available to supplement class instruction and activities.

### Middle School

CMIS understands that the middle school years can have a profound impact upon the cognitive, social, and emotional lives of young teens. To help students with this transition, we have developed a school model that includes mentor relationships between teachers and students, the creation of small communities of learners, and community outreach projects. Our middle school includes instruction in the core subjects of English, mathematics, science, social studies, wellness, P.E., world languages, and offers elective subjects including art, computers, music, drama, and independent study projects. All students are provided with a laptop and authentic opportunities to use technology in their core subjects and electives.

### High School

Our American, standards-based curriculum provides a college-preparatory education in English, suitable for entry into colleges and universities throughout the world. Our high school curriculum in Grades 9 to 12 includes instruction in the core subjects of English, mathematics, science, social studies, P.E., and world languages. CMIS high school also offers elective subjects including health, art, computers, music, dance, drama, and independent study projects. Students in Grades 10 to 12 are given the opportunity to undertake various first year college-level courses through the Advanced Placement (AP) program. Technology and information literacy are integrated throughout the curriculum, requiring that every student have a laptop.



# Chiang Mai International School (CMIS)

## 2020-2021 HIGH SCHOOL PROFILE



### Secondary School Team

Mr. Aaron Willette, Secondary School Principal  
Ms. Nicole Lee, High School College Counselor  
Mr. Atipu Chumcheunsook, Registrar

### E-mail Addresses

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Website: cmis.ac.th

Thai School System Code: 1150700001 CEEB/ACT: 695408

## COMMUNITY

In the 2019-2020 academic year, our high school (Grades 9 to 12) consisted of 145 students from 20 different countries. We currently have 25 high school faculty members. Our international faculty come from a variety of countries including Canada, China, France, India, Myanmar, South Africa, Sweden, Thailand, U.K. and the U.S.

## ACADEMIC PROGRAM

Our American, standards-based curriculum includes instruction in the core subjects of English, mathematics, science, social studies, and world languages (Thai, French, Spanish, and Mandarin Chinese). CMIS also offers elective subjects including: Studio Art, 3D Art/Sculpture, Theater Arts, Band, Dance, Digital Graphics, Film & Storytelling, Physical Computing & Robotics, Writing with Style, US History, Philosophy, Current Events, Comparative Government, Business Studies, Strength & Fitness, and a variety of Advanced Placement courses. For a current list of CMIS Secondary School Course Descriptions, please see [http://cmis.ac.th/programs/high\\_school](http://cmis.ac.th/programs/high_school).

The school year consists of two semesters. High School classes are organized on a six period per day, 8-block rotating schedule. Each course meets for 55 minutes. All Grade 9 to 12 students must take a minimum of 7 instructional classes per semester. All CMIS high school students are provided with laptops and are given authentic opportunities to use technology in their classes.

## ADVANCED PLACEMENT (AP) COURSES

Students in Grades 10 to 12 are given the opportunity to undertake various first year college-level courses through the Advanced Placement (AP) program, which may vary from year to year, based on student interest and teacher availability. In the 2020-2021 academic year, we are pleased to offer the following AP courses:

AP Biology	AP Physics 1
AP Calculus (AB)	AP Physics 2
AP Calculus (BC)	AP Psychology
AP Chemistry	AP Research (Capstone)
AP Chinese Language & Culture	AP Seminar (Capstone)
AP Comparative Government	AP Spanish Language & Culture
AP Computer Science	AP Statistics
AP English Language & Composition	AP Studio Art
AP French Language and Culture	AP US History

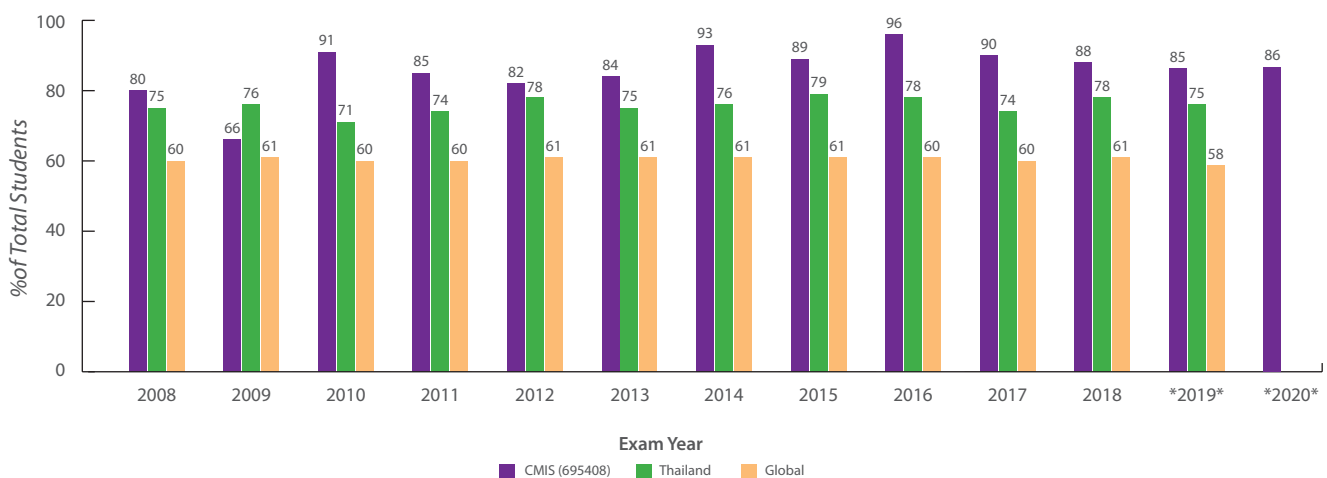
**(NOTE:** For a full list of courses and their descriptions, please visit [http://cmis.ac.th/programs/high\\_school](http://cmis.ac.th/programs/high_school)).

Students are encouraged to take at least 3 AP courses before graduation, although it is recommended that they NOT take more than 3 AP classes at the same time.

## AP EXAMS

In May 2020, 80 students took 144 exams and 86% achieved a score of 3 or higher. CMIS has historically outranked comparable schools worldwide in AP scores.

Chiang Mai International School (695408) - % of Total AP Students with Scores 3+



For the 2019 AP exam season, the College Board did not provide the summary information for Thailand nor Global test scores. The above summary information for 2019 was calculated using data based on the subject score summaries for Thailand and Global test takers, for the tests administered to CMIS students.

For the 2020 AP exam season, the College Board did not provide the summary information for Thailand nor Global test scores. Additionally, the subject score summaries were not available to calculate the Thailand and Global test summary.

## GRADUATION REQUIREMENTS

In order to receive a CMIS High School Diploma, students must successfully complete the required course of study. A minimum of 50 credits are required for graduation. (Students may transfer no more than 14 credits per year from another school.) One credit is awarded for each one-semester course completed with a passing mark of D- or above. Students are also required to complete 60 hours of service learning while in high school.

Subject	Required Credits	Recommended
English	8	8
Social Studies	6	6-8
Science	6	6-8
Mathematics	6	6-8
Computer Science	2	2
World Languages	4	4-8
Physical Education	5	5-8
Visual & Performing Arts	3	3
Senior Seminar	1	1
Elective Courses*	9	2-9

Students must meet all CMIS graduation requirements for P.E., Health, Computer Science, Visual & Performing Arts, and Senior Seminar. Courses taken over and above the required credits in any single subject area are considered elective credits. US History is recommended for all US Citizens. All students must complete two years in one (the same) world language in Grades 9 to 12. Thai G/L is a required course for all Grade 9 to 12 students of 100% Thai nationality. All Thai nationals must take a Thai language class each year.

## GRADING SCALE

The grading scale with the Letter Grade, Numerical Score, and Grade Point Average (GPA) equivalents is listed below. Cumulative grade point averages are determined by dividing the total number of grade points a student has earned by the total number of credits they have taken. All academic courses, including electives and AP courses, are included when calculating the GPA.

Grade	Percentage	GPA	Grade	Percentage	GPA
A+	= 97 - 100	= 4.0	A	= 93 - 96.9	= 4.0
A-	= 90 - 92.9	= 3.7	B+	= 87 - 89.9	= 3.4
B	= 83 - 86.9	= 3.0	B-	= 80 - 82.9	= 2.7
C+	= 77 - 79.9	= 2.4	C	= 73 - 76.9	= 2.0
C-	= 70 - 72.9	= 1.7	D+	= 67 - 69.9	= 1.4
D	= 63 - 66.9	= 1.0	D-	= 60 - 62.9	= 0.7
F	= less than 60%	= 0			

***Courses are not weighted, and grades are not ranked.***

## GPA RESULTS

The GPA is calculated at the end of the first and final semester of each year. The GPA listed on the CMIS transcript of any transfer student is based solely on courses taken at CMIS.

There were 32 graduates in the Class of 2020.

Class of 2020	
GPA Range	GPA Median
3.98-2.43	3.61

*Providing educational excellence in a caring Christian community that respects and celebrates diversity.*

## SAT RESULTS

CMIS students take the Scholastic Aptitude Test (SAT) in Grades 11 and 12. According to the [prep scholar website](#), a good score for a college-bound student is at or above 1,000. An excellent score (top 25%) falls at or above 1,200. For the past five years, the average mean score of CMIS SAT-takers has fallen within the range of college-bound students. The most recent CMIS SAT results, from 2019-2020, are as follows:

English Reading & Writing (ERW)	Math	Average Total
Mean	Mean	Mean
607	656	1,264

## AP CAPSTONE DIPLOMA PROGRAM

CMIS offers students the opportunity to pursue an AP Capstone Diploma. AP Capstone™ is a College Board program that equips students with independent research, collaborative teamwork, and communication skills. It cultivates curious scholars and prepares them to make logical, evidence-based decisions. AP Capstone comprises two AP courses, AP Seminar and AP Research, and is designed to complement and enhance the discipline-specific study in other AP courses.

Two students from the class of 2020 earned the AP Capstone diploma.

## HONORS DIPLOMA

CMIS offers an "Honors Graduation Diploma" for students who successfully complete a minimum of three AP courses while maintaining a Grade Point Average (GPA) of at least 3.5.

*Percentage of the Class of 2020 awarded the Honors Graduation Diploma: 51%*

The titles of "Valedictorian" and "Salutatorian" are awarded to the two honors graduating students who have the highest and second-highest cumulative GPAs, respectively.

## SERVICE LEARNING

CMIS believes that service learning initiatives help prepare students for their role as global citizens. Students in Grades 9 to 12 are required to complete at least 60 hours of service in the global community in order to graduate. Many of our students go above and beyond this minimum. For further details about the Service Learning Program, please visit the school website at: [https://cmis.ac.th/programs/service\\_learning](https://cmis.ac.th/programs/service_learning).

## MATRICULATION

Our graduates gain admission to colleges and universities around the world, with many electing to study in North America. Approximately 98% of CMIS students attend post-secondary institutions upon graduation.



## COLLEGE & UNIVERSITY PLACEMENT

CMIS graduates have been accepted into an impressive array of international colleges and universities throughout the world. In keeping with this tradition of excellence, students in our 2020 graduating class were offered acceptance into many outstanding colleges and universities.

### Australia:

Monash University, AU

### Canada:

SAIT (Southern Alberta Institute of Technology), AB

University of Toronto, ON

York University, ON

### United Kingdom:

The University of York, UK

### Thailand:

Chiang Mai University - Faculty of Medicine

Mahidol University - Faculty of Dentistry

### Other Parts of Asia:

Yonsei University, South Korea

Singapore University of Technology and Design (SUTD), Singapore

### United States:

Azusa Pacific University, CA

Baylor University, TX

Big Bend Community College, CA

Brown University, RI

Hofstra University, NY

Oklahoma Baptist University, OK

Pratt Institute, NY

Purdue University, IN

Savannah College of Art and Design (SCAD), GA

School Craft College, MI

Trevecca Nazarene University, TN

University of North Carolina-Chapel Hill, NC

University of South Florida, FL

### Previous Placements:

Boston University, USA

Dartmouth College, USA

Delft University of Technology, Netherlands

Erasmus University Rotterdam, Netherlands

John Cabot University, Italy

Korea University, Korea

Maastricht University, Netherlands

McGill University, Canada

Northwestern University, USA

Oxford University, UK

Penn State University, USA

Queen's University, Canada

Seoul National University, Korea

Simon Fraser University, Canada

Sophia University, Japan

The State University of New York (SUNY) Korea, Korea

Tsinghua University, China

Trinity Western University, Canada

University of Aberdeen, UK

University of Amsterdam, Netherlands

University of British Columbia, Canada

University of California, Davis, USA

University of California, Los Angeles, USA

University of California, San Diego, USA

University of Chicago, USA

University of Groningen, Netherlands

University of Hong Kong, HK

University of Illinois, USA

University of London, UK

University of Michigan, USA

University of Nottingham, UK

University of Sydney, Australia

University of Southern California, USA

University of Strathclyde, UK

University of Texas, USA

University of Victoria, Canada

University of Waterloo, Canada

Wheaton College, USA

Yale-NUS College, Singapore



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